

Using the *Think About It* Graphic Organizer

Directions For the Teacher

Model Inferring from Facts in Informational Text:

- Read a nonfiction book with a group of students. Using chart paper, write a fact from the book you have just read. For example; *Only birds have feathers.*
- Discuss questions about this fact. For example; “*If I see an animal with feathers is it a bird?*”, or “*Can any animals without feathers fly?*”, or “*Does a bat have feathers and is it a bird?*”

Practice Inferring Together as a Group:

- Use the same statement, or another, from the book and now ask students to talk to each other about it.
- Ask students to share what they talked about. Say something like, “*Does anyone have some information that this fact makes us think about?*” Post these questions, or inferences, on the chart paper.
- Explain to the students that when we make a guess about what might be right, based on facts we read, we are making an inference.

Independent Practice

Use the *Think About It* graphic organizer to have students record their own thoughts from a nonfiction book they have read. Have them work individually, or in pairs, to complete the graphic organizer. Have them write three facts they read in their book and then record what it makes them think about (infer) and why.



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Think About It



Name _____

Fact	What does this make me think?	Why?

