

Storybook ideas for beginning readers and writers

The Pond

Ask students to brainstorm what they might see if they visited a pond (a duck, frog, water, mud, bug, etc.).

Have them write on each page: **Look at the** _____. and complete the sentence with something they might see at the pond.

Ask them to illustrate each page. Staple the pages together to make a book.

Have them read the book to a partner and then put it in their book box for rereading.

They should use correct spelling and appropriate uppercase and lowercase letters for the words **Look at the**. For the items in the pond, you can make a chart they can copy, or have them use invented spelling.

You can use the same format for making other storybooks:

My Favorite Food

I like to eat _____.

My Family

Here is my _____.

Name Book

Name (student's name) is _____.

For example

Mary is running. Mary is jumping.

Going up

I go up the _____.

Hiding Places

I am in the _____.

If you have more ideas please share them in the comment section of our blog!

